Students are assessed on the new targets so the teacher is aware of where the student is on the learning progression.

4 = Exceeds standard

3 = Meets standard (Proficient)

3.5 = learning has progressed beyond the grade level expectation, the student can show application of skills and concept beyond the standards.

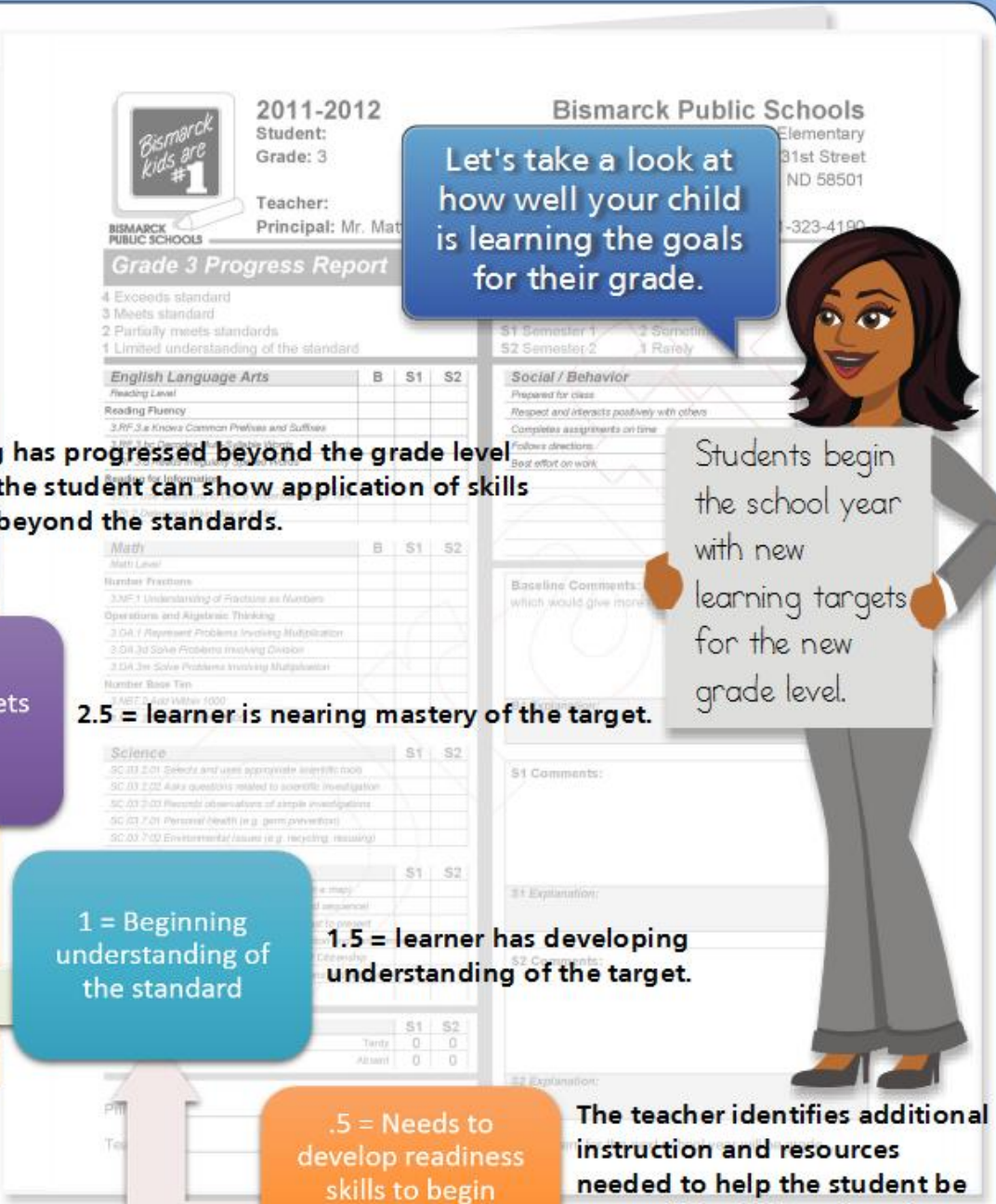
2 = Partially meets standard

2.5 = learner is nearing mastery of the target.

1 = Beginning understanding of the standard

1.5 = learner has developing understanding of the target.

.5 = Needs to develop readiness skills to begin understanding the standard

The teacher identifies additional instruction and resources needed to help the student be successful with learning the grade level expectations.

A box can sometimes be left blank when it has been determined by a problem solving team that the grade level learning target may not be appropriate for a student. That baseline information will not be gathered until it has been determined that it has become a relevant goal for the student.